



Independence + Confidence + Creativity
Preparing your child for life's experiences.

APRIL 2022 Newsletter
(Part Two)

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Primary Language Curriculum 1

Spoken or Oral Language

In the Primary Montessori Classroom, language is used both for instruction and guidance. Children benefit greatly from hearing words around them, especially imitating or modeling the language of the adults in their lives. It is important to use the precise language or terms for various objects, places, as well as for actions. Descriptive words (adjectives) should be used. Descriptors do not need to be limited to common ones like “big” or “small”. Objects could be described as “enormous” or “miniscule”, for example. In the classroom, we label objects found in the environment, or those associated with a cultural study, or the parts of a fish (caudal fin, pectoral fins, etc.). Nouns and labels of objects found in our environment are presented through the **Three-Period Lesson**.

“The development of language is part of the development of the personality, for words are the natural means of expressing thoughts and establishing an understanding between people.”

-Maria Montessori-



Sequencing
Cards



Classification Cards:
Vocabulary

In our classrooms, we talk to the children and include them in social situations. The adults listen to and try to expand the children's ideas with encouraging words such as, "Tell me more about...". We play **Sound Games** to learn the initial, ending, and middle sounds of words. We explore rhymes, sing songs, memorize poems, and listen to books read aloud. When a child builds on oral language, their vocabulary increases, and therefore, they build on prior knowledge that can be referred to when the time comes to write coherent, unified ideas.

How To Choose Books For Young Children

Excerpted from an article by Ashely Yeh -
"How to Choose Montessori-Friendly Books for Young Children."



When it comes to books, the Montessori belief is that young children learn best through reality rather than fantasy. Both Montessori and current research support the fact that babies, toddlers, and preschoolers have difficulty distinguishing fantasy from reality. It isn't until 6 years old that a child's brain can think logically and understand the abstract concepts we often find in fairy tales and make-believe. This is why young children will wholeheartedly believe in the existence of Santa, unicorns, or even monsters in their closets. At this age, they are still trying to make sense of life and the world around them and they are fascinated by everything that happens in their everyday lives. Dr. Montessori believed that "The true basis of the imagination is reality". So, we strive to give our youngest children books that represent an accurate picture of the real world and wait to introduce fantasy until they're older. Elements to look for when choosing books include:

- fictional plots that reflect real-life events
- people and animals doing natural things (i.e., no flying people or talking animals)
- photographs of people, other children, animals, plants, landscapes, and everyday objects

MOSAIC NATURE NEWS

PRIMARY ENVIRONMENT (ONE) FULL DAY STUDENTS DISCUSSED EARTH DAY. WE TALKED ABOUT RECYCLING AND HOW TO REUSE CONTAINERS AS MUCH AS POSSIBLE. WE TOUCHED ON HAVING CLEAN OCEANS FOR ALL CREATURES (BOTH WATER AND LAND CREATURES).



WE ARE ALSO OBSERVING & DISCUSSING THE LIFE CYCLE OF BUTTERFLIES



TEAM MMA NEWS UPDATE

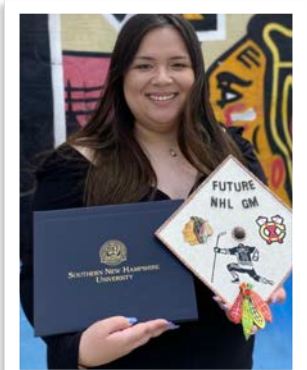
In line with our staff development initiatives, we are happy & proud to share that Mosaic Montessori Academy (*MMA*) is sponsoring the Association Montessori Internationale (*AMI*) Toddler (0-3) Assistants to Infancy Hybrid Training Course for one of our Toddler staff, *Ms. Diamond Williams*.

Seen here with Dr. Sylvia Dubovoy, Director of Training of The Montessori Institute of San Diego (*MISD*), *Ms. Diamond* is currently in San Diego, California completing the last phase of her Montessori training course in person. We look forward to having her back as a fully-trained Montessori Toddler Lead Guide next month.



MMA is likewise sponsoring the *AMI* Primary (3-6) Hybrid Training Course at The Montessori Training Center of St. Louis for one of our Primary staff, *Mr. Nick Ransom*, who started the course in person last summer. *Mr. Nick* will be heading back to Missouri this June to complete his training, and we are just as excited to having him back as a fully-trained Montessori Primary Lead Guide by August of this year.

Speaking of continuing education, we are also proud to announce that our Business Office & Marketing Coordinator, *Ms. Laura Cappelli*, has just completed (via correspondence and through her own resources as a working student) her Masters in Sports Management at Southern New Hampshire University. She is traveling this weekend to Manchester, NH to attend her graduation ceremony.



We applaud these Team *MMA* members for all their achievements and accomplishments!!!